

**Kindergarten Social Studies Unit Plan**  
**Unit 1 Topic: My School and School Community**

Big Ideas	Essential Questions
<ul style="list-style-type: none"> <li>• Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community.</li> <li>• Rules affect children and adults.</li> <li>• Citizens are members of communities.</li> <li>• People can be citizens of the school, neighborhood, and the United States.</li> <li>• Teachers are important to classrooms.</li> <li>• A school is made up of diverse people and students.</li> <li>• Members of a classroom deserve to be heard and deserve respect.</li> <li>• Schools and classrooms have rules for all to follow.</li> <li>• Children can help to create rules.</li> <li>• United States residents have rules and laws.</li> <li>• Rules and routines keep people safe and healthy.</li> <li>• Rules are important.</li> <li>• Children have classroom, school, and home responsibilities.</li> <li>• Schools are special-purpose buildings.</li> <li>• A school community helps children learn.</li> </ul>	<ul style="list-style-type: none"> <li>• Why do we have classrooms? How are they organized?</li> <li>• What is the Pledge of Allegiance? Why do we recite it?</li> <li>• Who are the people in our classroom community?</li> <li>• How are the people in our classroom community the same and different?</li> <li>• What are classroom rules? Who makes the rules?</li> <li>• Why do classroom communities have rules? How do rules in our classroom community help us?</li> <li>• What is a student's role and responsibility in the classroom?</li> <li>• What happens in schools? Why are schools an important part of the community?</li> <li>• Who are the people in our school community?</li> <li>• How do the people in our school community help each other?</li> <li>• What are the rules in our school community? How do the rules in our school community help us?</li> <li>• Why do communities need rules?</li> <li>• What makes a good citizen of a classroom/school community?</li> </ul>
<b><u>Content, Concepts, Understandings, and Skills</u></b>	
<ul style="list-style-type: none"> <li>• identify people in the classroom community</li> <li>• understand what a classroom is</li> <li>• describe what the classroom contains and each item's purpose</li> <li>• describe the rules in their classroom and community</li> <li>• understand the rules and how they help</li> <li>• understand why communities need rules</li> <li>• understand his/her role and responsibility as a student</li> <li>• understand basic rights he/she has as a citizen of a community</li> <li>• describe the rules in the school community</li> <li>• understand the school's rules</li> <li>• describe what happens in schools</li> <li>• demonstrate and understand how people in schools and classrooms help each other</li> <li>• demonstrate and explain how to be a good citizen in a classroom/school community</li> <li>• learn about people in the classroom to understand and respect the diverse students and people</li> </ul>	

